



*Where every pupil has a purpose*

# **2021-2022**

# **Student Handbook**

**7210 N. 76<sup>th</sup> Street**

**Milwaukee, Wisconsin 53223**

**(414) 353-4430 phone**

**(414) 434-1034 fax**

***www.destinyhigh.com***

Destiny High School is fully accredited with AdvancEd

Destiny High School accepts students for admission without regard to race, sex, national origin,  
or physical disability

501(c) (3) documents available upon request



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## **OUR COMMITMENT**

### **VISION**

Destiny High School (DHS) is an independent Christian high school, which strives to educate the total person. Our engine for success is to empower students to achieve their lifelong destiny by beginning with the end in mind. DHS is dedicated to empowering students, so they can achieve academic excellence and ultimately fulfill their life's destiny. The graduates of DHS will become productive citizens and be prepared to succeed in college or in the workforce.

### **MISSION**

The mission of DHS is to provide an educational experience that will enable students to identify, chart the course to, pursue, and fulfill their life's destiny via curriculum and instruction geared toward developing the "whole" person- mind, body, and spirit.

### **EDUCATIONAL PHILOSOPHY**

Our educational philosophy is built upon the premise that all students can achieve success with continuous effort, a strong support system, a sense of self efficacy, and quality resources. We realize that students have multiple ways of making meaning and accept that they may arrive at that meaning at different paces. We will put this philosophy into action as we work to implore the practices and ongoing assessments needed to foster quality teaching and learning.



*Where every pupil has a purpose*

Dear Destiny High School Students and Families,

We would like to take this opportunity to welcome you to the 2021-2022 school year. We are truly excited to partner with you throughout this school year. The staff of Destiny High School is committed to high standards and to modeling excellence in Christian character so that each student can be guided through the process of realizing and fulfilling his/her own destiny. It is through the Lord “that we live, and move, and have our being” (Acts 17:28). With God’s tender mercy and His love, we will meet the challenges that we face as a school by praying and working together. The bar has been set high through relevant and rigorous college preparatory curriculum that will prepare every student for college and beyond. We are also committed to forming relationships that nurture the whole child and help to mold each child into a productive, responsible person.

The expectations that have been set in this handbook require the commitment and presence of the families of Destiny High School students. We cannot do this alone. We must partner together to ensure each students’ success. We are a family – a learning community – who must all work together, on one accord for the good of every child. Destiny students and families are expected to know and follow the policies established for the welfare of the entire student body.

Please take time to familiarize yourself with the contents, policies, and expectations written in this handbook. Once you have done so, please sign and return the Acknowledgement of Receipt and Commitment form located on page 38 of this handbook. In so doing, you are agreeing to work with the administrators and teachers in holding your child accountable to the high standards and expectations outlined in this handbook.

We look forward to a school year filled with academic success and personal goals and dreams fulfilled.

God Bless,

Destiny High School Administration

**The fear of the Lord is the beginning of knowledge; fools despise wisdom and instruction.  
Proverbs 1:7**



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# STAFF DIRECTORY

7210 N. 76<sup>th</sup> Street | Milwaukee, WI 53223 | 414-353-4430

## DESTINY HIGH SCHOOL

<b><u>STAFF MEMBER</u></b>	<b><u>POSITION</u></b>	<b><u>EMAIL</u></b> [@destinyhigh.com]
Ms. Anitra Stampley .....	Guidance Director	astampley@
Mr. Casey Buettner.....	Dean of Teacher and Learning	cbuettner@
Mr. Billy Williams .....	Dean of Students	bwilliams@
Mr. Christian Adams .....	Educational Assistant	cadams@
Mr. Marcus Adams .....	Teacher	madams@
Mr. Richard Hines .....	Educational Assistant	rhines@
Mr. Haki Stampley .....	Educational Assistant	hstampley@
Mrs. Monica Teague.....	English	mcherry@
Mr. Richard Janquart .....	NESI Title I Reading	
Mr. John Swokowski .....	NESI Title I Math	
Mr. Charles Lee .....	Physical Education	clee@
Ms. Kyana Crawford .....	Educational Assistant	kcrawford@
Ms. Tina Carter .....	English	tcarter@
Mr. Milton Bond .....	Science/Mathematics	mbond@
Ms. LaTasha Jackson .....	Technology	ljackson@
Dr. Francis Adamu .....	World Languages	fadamu@
Mr. Matthew Frost .....	Social Studies	mfrost@
Mrs. Shawn Nickson .....	Business Office Manager	snickson@
Mr. Sam Dudley .....	Building Operations Specialist	sdudley@
Ms. Bethal Jackson .....	Food Service	rjackson@
Ms. LaDonna Johnson.....	Administrative Assistant / Food Service	ljohnson@

## CENTRAL OFFICE STAFF

Mrs. Precious Washington .....	Superintendent of Schools & Leadership	pwashington@
Mr. Victor Campbell .....	Assistant Superintendent of Schools & Leadership	vcampbell@

## ATHLETICS STAFF

Mr. Victor Campbell .....	Athletic Director
Mr. Billy Williams.....	Assistant Director
Mr. Eugene Dixon .....	Head Varsity Girls Basketball Coach
Ms. Tina Carter.....	Assistant Girls Basketball Coach
Mr. Randy Williams.....	Head Varsity Boys Basketball Coach
Mr. Charlie Lee.....	Assistant Varsity Boys Basketball Coach
Mr. Haki Stampley.....	Assistant Varsity Boys Basketball Coach

## **BRIEF HISTORY OF DESTINY HIGH SCHOOL**

Destiny High School was founded in 2006 by Bishop Darrell and Pastor Pamela Hines, senior Pastors of Christian Faith Fellowship Church. After a tragic event involving several young people across the street from the school, Bishop Darrell Hines saw a need on Milwaukee's northwest side, to find a safe, positive, Christian environment for youth throughout the city. Bishop Darrell Hines envisioned a youth plaza in the area that would provide opportunities for safe, Christian fun for our youth.

As a result of his vision, Destiny Youth Plaza was built. Soon after, Destiny High School was founded and began educating students in August of 2006. The mission of DHS is to provide an educational experience that will enable students to identify, chart the course to, pursue, and fulfill their life's destiny via curriculum and instruction geared toward developing the "whole" person- mind, body, and spirit. We are a purpose-driven school that focuses on academic and spiritual growth.

Destiny High School is part of the Milwaukee Parental Choice Program and accepts students from all over the city of Milwaukee. Destiny High School strives for excellence as modeled by Christ and our Founders. We pride ourselves on the relationships we have built between staff and families. These relationships allow us to cultivate our students and prepare them for a bright and successful future.

Destiny High School is a Christian school, with college-bound curriculum. The Destiny High School staff is highly qualified and model Christ-like behaviors and attitudes. Destiny High School is a safe place where a variety of students have been able to experience Christ and have built life-changing relationships.

### **School Scripture**

Isaiah 40:31 – *But they who wait for the Lord shall renew their strength; they shall mount up with wings like eagles; they shall run and not be weary. They will walk and not faint.*

### **School Colors**

Destiny High School's colors are Royal Blue, Black, and White

### **School Mascot**

The school mascot is an Eagle.

### **School Crest**

The school crest/logo is the word Destiny with a cross through the middle of the word. This cross, strategically placed through the center of the word, represents Christ as the center for all that we do at Destiny High School.

## **OPERATIONAL AFFAIRS**

### **VISITOR POLICY**

Parents are welcome and encouraged to visit their student's classroom. To ensure visitations are productive for both school and visitor, please follow these guidelines:

1. All visitors must sign in at the school office & receive approval from DHS administration prior to being escorted to a classroom;
2. Wear a visitor identification badge in a visible place;
3. Provide prior notice to teachers and staff to arrange appropriate times and days;
4. Set up a time before or after school to discuss your observation with the teacher, not during class time.



We ask that you do not interrupt the classroom schedule by going directly to the classroom. All contact with students (in person or via phone or electronic means) should be made through the school office. ***School policy does not permit students from other schools, friends, and/or relatives to visit the classrooms for the day.***

# Destiny High School | 2021-2022 CALENDAR

- 9-13 Professional Development
- 16 **S1 Begins**
- 16 First Day for ALL Students

AUGUST '21						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

- 10 S3 Conferences (4:00-8:00pm)
- 11 S3 Conferences (8:00-12:00pm)
- 14 Mid-Semester Break/ No School
- 15 Professional Development/ No Student Attendance
- 23 Open Board Meeting

- 6 Labor Day/ No School
- 23 S1 Conferences 4:00-8:00PM
- 24 S1 Conferences 8:00 – 12:00PM  
No Student Attendance

SEPTEMBER '21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MARCH '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 8 No Attendance for Grades: 9, 10 and 12
- 8 ACT (11th Grade ONLY)
- 9 Civics Exam (11th Gr.)
- 16-17 S3 Final Exams
- 18 Record Day/ No Student Attendance
- 21 **S4 Begins**  
Forward Exam Opens
- 22 ACT Make-Up
- 25 Professional Development / No Student Attendance
- 28-1 Spring Break

- 13-14 S1 Final Exams
- 15 Record Day/ No Student Attendance
- 18 **S2 Begins**
- 27 Open Board Meeting

OCTOBER '21						
S	M	T	W	Th	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL '22						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- 1 Spring Break
- 4 Aspire Test Window Opens
- 15 Aspire Test (9 & 10th ONLY)
- 18 Mid Spring Break / No School
- 21 S4 Conferences (4:00-8:00pm)
- 22 S4 Conferences (8:00-12:00pm)  
No Student Attendance
- 29 Forward Exam Closes

- 11 S2 Conferences 4:00-8:00PM
- 12 S2 Conferences 8:00 – 12:00PM  
No Student Attendance
- 23 Professional Development / No Student Attendance
- 24-26 Thanksgiving Break

NOVEMBER '21						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY '22						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 4 Aspire Test Closes
- 17-18 Senior Exams
- 21 Graduation
- 25-26 S4 Final Exam
- 27 Record Day/ No Student Attendance
- 30 Memorial's Day

- 20-21 S2 Final Exams
- 22 Record Day / No Student Attendance
- 22-31 Winter Break

DECEMBER '21						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE '22						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

- 6 Summer School Begins

- 3 Winter Break
- 4 Professional Development / No Student Attendance
- 5 Classes Resume
- 17 M.L. King Day/ No School

JANUARY '22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JULY '22						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 1 Summer School Ends

## DESTINY HIGH SCHOOL BOARD OF DIRECTORS OPEN MEETING DATES

October 27, 2020 – 5:30-6:30 PM  
 February 23, 2021 – 5:30-6:30 PM

Parents and students are invited to attend Open Board Meetings.

### DAILY BELL SCHEDULE

<b>Mon, Tues, Thurs &amp; Fri Schedule</b>	
<u>Blocks</u>	<u>Times</u>
1 <sup>st</sup> Block	8:20-9:55
Morning Meeting	10:00-10:15
2 <sup>nd</sup> Block	10:20-12:20
	A Class 10:20-10:45
	A Lunch 10:45-11:06
	A Class 11:10-12:20
	B Class 10:20-11:20
	B Lunch 11:20-11:41
	B Class 11:45-12:20
	C Class 10:20-11:55
	C Lunch 11:59-12:20
3 <sup>rd</sup> Block	12:25-1:55
4 <sup>th</sup> Block	2:00-3:30

<b>Wed Schedule</b>	
<u>Blocks</u>	<u>Times</u>
1 <sup>st</sup> Block	8:20-9:35
Chapel	9:40-10:05
2 <sup>nd</sup> Block	10:10-11:50
	A Class 10:10-10:30
	A Lunch 10:30-10:51
	A Class 10:55-11:50
	B Class 10:10-11:00
	B Lunch 11:00-11:21
	B Class 11:25-11:50
	C Class 10:10-11:25
	C Lunch 11:29-11:50
3 <sup>rd</sup> Block	11:55-1:10
4 <sup>th</sup> Block	1:15-2:30

### OFFICIAL SCHOOL DAY TIMES

The official school start time is 8:20 AM, daily. The official school end time is 3:30 PM on Monday, Tuesday, Thursday, and Friday and 2:30 PM on Wednesday. Students are encouraged to stay after school to receive additional support from their teachers on Monday, Tuesday, Thursday, and Friday. Students that are not with a teacher must exit the building no later than 3:45 PM. Students will not be able to stay after on Wednesday due to weekly Professional Development and must be out of the building no later than 2:45 PM. **Any student that arrives after 9:45 AM without an acceptable excuse will not be allowed in the building.**

### DESTINY HIGH SCHOOL UNIFORM POLICY, MASK GUIDELINES, & ENFORCEMENT

As Christians, we believe our values are reflected by our words, as well as our external behavior, including grooming and the clothes we wear; and consequently, Destiny High School is a uniform school. Our expectation is clear: be in uniform daily. Uniforms promote equality, a focus on learning, and student safety through identification of who belongs on our campus. DHS reserves the right to determine appropriate attire and insist upon a norm of appearance for its students. DHS expects that students represent themselves through appropriate attire and proper hygiene. DHS polo shirts, sweatshirts, fleece jackets, cardigans, and physical education t-shirts may be purchased (subject to availability) at the front desk during normal hours of operation (*see Appendix A* for uniform prices). DHS uniforms may not be altered in any way.

The dress code is in effect when a student enters school property. This includes the outside area while waiting before and after school. Students will not be allowed to attend classes unless they are in compliance with the uniform policy. Students with an unfixable dress code violation must call a parent immediately to have proper

clothes brought to school. The student will sit in the in-school suspension room until proper clothes are brought in. The parent may also give permission over the phone to let student be released from school to go home and change. Any student that comes to school out of uniform may also be sent home by administrative personnel, and any student that refuses to comply with the uniform requirements will face progressive disciplinary action up to, and including, an expulsion.

## **BOTTOMS**

- Khaki Dress Pants
  - Must be worn at waist level with a plain brown or black belt
  - Must cover student socks at the ankles and bottoms may not be rolled up
  - May not have elastic waist or ankles
  - Must be plain & free of holes & tears
  - May not be denim, or jean-type, material and may not have rivets
  - May not be skinny-legged, leggings, or athletic pants
    - Student should be able to grab a handful of cloth at the thigh & calf without having to stretch the material to be deemed appropriate
- Khaki Shorts
  - May be worn seasonally during the months of Aug, Sept, April & May
  - Cargo and Bermuda style shorts that are not shorter than 3-inches from the top of the knees in length
  - All pants requirements from above apply here

## **TOPS**

- Must be a DHS-issued item & DHS logo or name must be visible at all times
- DHS-issued top must be the top layer of clothing at all times
  - Bottom of all approved tops must extend beyond waistline when arms are lifted up over student's head and arms must remain in shirt sleeves throughout the day
- A plain black long-sleeve t-shirt (no sweatshirts or jackets allowed) may be worn under any DHS issued polo shirt and undershirts may not extend above the collar
- DHS polo shirt, DHS sweatshirt, &/or DHS fleece jacket must be worn during the entire school day (except during physical education class-see below for further details)
  - 9<sup>th</sup> & 10<sup>th</sup> Grade
    - **BLUE** DHS polo shirt, sweatshirt, &/or fleece jacket
  - 11<sup>th</sup> & 12<sup>th</sup> Grade
    - **BLACK** DHS polo shirt, sweatshirt, &/or fleece jacket
  - 9<sup>th</sup>-12<sup>th</sup> Grade students (optional)
    - **BLACK** DHS cardigans
      - DHS polo shirt must be worn underneath
  - Students selected for exemplary Christian Character, Academic Performance, &/or Leadership may wear a **YELLOW** DHS-issued polo shirt for the academic year it has been issued (shirt provided by DHS at no additional cost to award recipients)
  - 12<sup>th</sup> Grade students who have been accepted to a college or university may wear a **RED** DHS-issued polo shirt (shirt provided by DHS at no additional cost to those that qualify)

## **MASKS**

- Students will be required to wear face masks as part of their uniform until further notice.
- Approved Face Masks/Coverings:
  - Cloth face masks.
  - Disposable face masks.
- Face Masks NOT allowed:
  - Bandanas
  - Gators
  - No masks that cover the students head.
  - Masks can not have obscene pictures or language.
- DHS reserves the right to send students home if unacceptable face coverings are worn. DHS may also provide the student with an acceptable mask.

## **PHYSICAL EDUCATION**

- Bottoms must be appropriate athletic pants or shorts
  - May not be leggings, pajama-type, or spandex-type bottoms

- o May not be shorter than 3-inches from the top of the knees in length
- DHS-issued t-shirt or plain black t-shirt (a small logo is allowed) must be worn while participating in any physical education course
  - o Must be the top layer of clothing – a plain white or black long-sleeved shirt may be worn underneath

### **BACKPACKS, BAGS, & PURSES**

- Backpacks & bags may only be used before & after school &/or to & from physical education
  - o Backpacks, bags, & large purses/handbags may not be carried around during school hours or into any classrooms & must be placed in lockers
- Students may carry a small purse/handbag during school hours that is smaller in size than the DHS Student Handbook

### **SHOES**

- Dress, casual, or athletic shoes are acceptable
  - o Stiletto-style heels, flip-flops, sandals, or any open-toed/open-heeled shoes are prohibited

### **HEAD WEAR**

- All hats, caps, du-rags, bandanas, head-scarves, & hoods are prohibited
- Sunglasses and non-prescription glasses are prohibited
- Headbands that are not more than 2 inches thick may be worn to pull/keep hair back; no athletic sweatbands allowed; headbands designed/intended for winter use are never allowed

### **JEWELRY**

- Earrings, necklaces, & rings that are modest in appearance are acceptable
- Necklaces (other than a small cross) may only be worn underneath student's shirt
- Prohibited jewelry includes mouthpieces, grills, & any other jewelry deemed inappropriate by DHS administration

### **OUTER WEAR**

- Must be placed in student locker during the school day
- Jackets may not be worn during the school day
- Gloves &/or neck-scarves may not be worn during the school day
- Non-DHS issued sweatshirts may not be worn during the school day

### **HAIR**

- Groomed in appearance (neatly trimmed, combed, or braided) & clear of objects (combs, pencils, etc.)
- Designs deemed inappropriate by DHS staff are prohibited

### **TATTOOS**

- May not be offensive or inappropriate
  - o What is deemed offensive or inappropriate is at the discretion of DHS administration

### **PRE-APPROVED DRESS DOWN DAYS**

- Dress down days may be earned and announced during the year - students should never assume there is a dress down day. Unless stated otherwise, all other uniform policies are still in effect.
- May wear regular school-day attire (described above)
- Clothes may not be sheer or skin-tight material & must be modest in appearance (no low necklines)
- Shirts must be free of tears, holes, or offensive writing/logos
- Pants may not have any holes or tears
  - o Denim and elastic waist pants may be worn
- Pants may not be skinny-legged style or leggings
  - o Student should be able to grab a handful of cloth at the thigh & calf without having to stretch the material to be deemed appropriate
- Females may wear skirts/dresses that are not shorter than 3-inches from the top of the knees in length
- Those students participating in athletics may wear DHS-issued spirit wear on game days only for the purposes of promoting the game
- Spirit Wear Wednesday – Students may wear tops purchased through DHS or DHS Fundraiser

## ADMINISTRATIVE OFFICE INFORMATION

On days when classes are in session, the school office is open from 7:30 AM – 4:00 PM, Mon-Fri. From Monday of the first full week following the last day of school until early in August, school offices are open from 9:00 AM - 2:30 PM, Mon-Fri. All school business is normally conducted on days when the offices are open. The Destiny High school staff and administration will always attempt to be available throughout the school day to meet with parents and students; however, because of meetings and other pressing administrative responsibilities, we strongly urge parents to make an appointment to meet with a desired staff member. This helps to respect your time and ours, as well as ensures that we will have an opportunity to address your concerns or questions.

## UNIFORM GUIDELINES QUICK-REFERENCE CHART

<b>BOTTOMS</b>	<b>Khaki Dress Pants</b>		Must be worn at waist level	May not have elastic waist or ankles	Must wear plain brown or black belt	May not be denim, or jean-type, material	May not have rivets	
			Must be plain & free of holes & tears	May not be skinny-legged, leggings, or athletic pants	Student should be able to grab a handful of cloth at the thigh & calf without having to stretch the material			
			Cargo and Bermuda style shorts that are not shorter than 3-inches from the top of the knees in length, may be worn seasonally during the months of Aug, Sept, April, & May					
<b>TOPS</b>	<b>9<sup>th</sup> &amp; 10<sup>th</sup> Grade:</b> BLUE DHS polo shirt, sweatshirt, &/or fleece jacket		DHS cardigans may be worn, but only over an approved polo shirt		Undershirts may not extend above collar of DHS polo shirts			
	<b>11<sup>th</sup> &amp; 12<sup>th</sup> Grade:</b> BLACK DHS polo shirt, sweatshirt, &/or fleece jacket		Spirit Wear Wednesday – students may wear spirit wear tops purchased through DHS or a DHS fundraiser		Student’s arms must remain in shirt sleeves throughout the day			
	Students selected for Christian Character, Academic Performance, &/or Leadership will be issued a <b>YELLOW</b> polo	Seniors who have been accepted to a college/ university will be issued a <b>RED</b> polo	Bottom of all approved tops must extend beyond waistline when arms are lifted up over student’s head		DHS-issued top must be the top layer of clothing at all times			
<b>BACK-PACKS, BAGS, &amp; PURSES</b>	Backpacks & bags may only be used before & after school &/or to & from physical education		Females may carry a small purse/handbag during school hours that does not exceed the size of a spiral notebook		Backpacks, bags, & large female purses/handbags may not be carried around during school hours or into any classrooms & must be placed in lockers			
	<b>SHOES</b>	Dress, casual, or athletic	Stiletto-style heels, flip-flops, sandals, or any open-toed/open-heeled shoes are prohibited	<b>HAIR</b>	Must be neatly groomed in appearance & clear of objects (combs, pencils, etc.)	Length must be neatly trimmed, combed, or braided	Designs deemed inappropriate by DHS staff are prohibited	
<b>TATTOOS</b>	May not be offensive or inappropriate; at the discretion of DHS administration		<b>HEAD WEAR</b>	Headbands that are not more than 2 inches thick may be worn to pull/keep hair back; no athletic sweatbands allowed	All hats, caps, du-rags, bandanas, scarves, & hoods are prohibited	Sunglasses and non-prescription glasses are considered headwear & are also prohibited		
<b>JEWELRY</b>	Earrings, necklaces, & rings that are modest in appearance		Necklaces (other than a small cross) may only be worn underneath student’s shirt		Prohibited jewelry includes mouthpieces, grills, & any other mouth/teeth jewelry			
<b>OUTER WEAR</b>	Must be placed in student locker during the school day		Jackets may not be worn during the school day	Gloves may not be worn during the school day		Non-DHS issued sweatshirts may not be worn during the school day		
<b>PRE-APPROVED DRESS DOWN DAYS</b>	May wear regular school-day attire (described above)	Shirts must be free of tears, holes, or offensive writing/logos	Denim and elastic waist pants may be worn	Pants may not have any holes or tears	Pants may not be skinny-legged style or leggings	Cheerleaders & athletes may wear DHS issued spirit wear on game days only		
	Clothes may not be sheer or skin-tight material & must be modest in appearance (no low necklines)		Females may wear skirts/dresses that are not shorter than 3-inches from the top of the knees in length		Student should be able to grab a handful of cloth at the thigh & calf without having to stretch the material to be deemed appropriate			
<b>PHY ED</b>	DHS-issued t-shirt or plain black shirt (a small logo is allowed) must be worn (plain white/black long-sleeved t-shirt may be worn underneath)			Athletic shorts, pants & sweatpants are approved. May not wear leggings, pajama-type, or spandex-type bottoms and shorts may not be shorter than 3-inches from the top of the knees in length				

\*This chart is not comprehensive & should only be used as a reference. What is acceptable uniform attire is at the discretion of DHS administration.

## **FIRE/TORNADO DRILLS AND ALARMS**

In accordance with Wisconsin State Law, DHS conducts fire and tornado drills at regular intervals. It is essential that when the signal is given, all students, staff, and visitors must exit the building by the prescribed route as quickly as possible. In order to maintain the safety and well-being of all individuals in the building, students that interfere with a fire/tornado drill, or intentionally set off an, alarm will be subject to school and civil discipline.

## **BOMB THREAT POLICY**

In the event that DHS receives a threat of harm directed towards students, staff, and/or school property, the following procedures will be followed:

1. The Principal will assess the credibility of the threat and, if deemed appropriate, will contact the Milwaukee Police Department.
2. DHS will allow the Milwaukee Police Department to make any, and all, determinations (along with the Principal) in regards to what is the appropriate response.
3. DHS will notify parents/guardians, once the situation has been properly assessed, with information about the incident and if the school schedule needs to be modified.

## **STANDARDIZED ASSESSMENTS**

Destiny High School students will comply with all state testing and assessment requirements. To measure student preparedness for college and meeting the state assessments, Destiny High School students will take the ACT Aspire, the Wisconsin Forward social studies assessment, & ACT. *Please visit: [www.act.org](http://www.act.org) to review college readiness standards*

Students will participate in testing as follows:

- Freshman year: Aspire
- Sophomore year: Aspire & Forward Exam
- Junior year: ACT plus Writing
- Senior year: WI Civics Exam required for graduation

## **FINAL EXAM SCHEDULE & EXEMPTIONS POLICY**

<i>Hot Lunch Served!!!</i>	Block 1 8:30-10:00 AM	Block 2 10:10-11:40 AM	Block 3 11:45 AM-1:50 PM	Block 4 2:00-3:30 PM	Exam Make-up Day
<b>Semester 1</b>	Oct 14, 2021	Oct 13, 2021	Oct 14, 2021	Oct 14, 2021	Oct 15, 2021
<b>Semester 2</b>	Dec 20, 2021	Dec 20, 2021	Dec 21, 2021	Dec 21, 2021	Dec 22, 2021
<b>Semester 3</b>	Mar 16, 2022	March 16, 2022	Mar 17, 2022	Mar 17, 2022	Mar 18, 2022
<b>Semester 4</b>	May 25, 2022	May 25, 2022	May 26, 2022	May 26, 2022	May 27, 2022

**\*\*\*Seniors will take their Semester 4 Final Exams on May 17-18, 2022 from 8:30-10:30am.**

As part of the Destiny High School Progressive Privileges Incentive Program, students may exempt one (1) exam each semester. In order to qualify for an exam exemption, students must have a 93% (or higher) and less than or equal to 5 absences (excused or unexcused) in the particular class. Students may pick up an exam exemption form from their teachers, and all exam exemption forms must be turned in, to the teacher of the exam the student wishes to exempt, no later than 3:30 PM on the Friday before final exams begin. Students may only come to Exam Make-up Day if they have an acceptable excuse for being absent during their scheduled exam, or with the approval of DHS administration.

# **ADMISSIONS POLICIES**

## **ENROLLMENT**

Parents who would like to enroll at DHS must complete the following enrollment process:

All parents (of both new and returning students), must complete an online application for the Milwaukee Parental Choice Program (MPCP) during an open application period by completing the following enrollment process:

### **All Students**

**Step 1. Complete the MPCP online parent application.** Parents must create an account using a current email address and create a password. Parents should use an email account that is frequently used, as MPCP notifications will be sent to the provided email address. For your convenience, a link to the MPCP online application can be found on the Destiny High School website at [www.destinyhigh.com](http://www.destinyhigh.com).

**Step 2.** Families must **submit the required residency documentation to Destiny High School** within the same open application period that the MPCP online application was completed. Residency documentation cannot be older than 3 months from the date of the completed online application.

**Step 3.** If applicable, families must **submit the proper income documentation to Destiny High School** within the same open application period that the MPCP online application was completed. Required documents will be listed on the summary page of the online application.

### **2021-2022 Open Application Periods**

August 1-20	December 1- January 7	May 1-20
September 1-14	February 1-22	June 1-21
October 1-20	March 1-22	July 1-20
November 1-20	April 1-20	

Please note, the MPCP online system is only available during these open enrollment periods. Accounts cannot be created or accessed outside of these dates. Additionally, Destiny High School will only accept completed applications. **Step 1** must be completed before DHS will be able to accept any documentation from **Steps 2-6**.

### **New Students Only**

**Step 4.** Complete a Destiny High School enrollment application when submitting the required MPCP documentation.

**Step 5.** Transfer students must provide a current transcript from their previous school and 9<sup>th</sup> grade applicants must provide their final 8<sup>th</sup> grade report card. Students who do not provide transcripts may be enrolled one grade level lower than the grade requested on the application.

**Step 6.** Provide a copy of an IEP if your child receives Special Education services.

## **TRANSFER CREDIT POLICY**

The following is Destiny High School's policy adopted by our school board on January 23, 2010 to satisfy the requirements of 119.23(6m)(a)(8):

Destiny High School will consider accepting school credit from other accredited institutions to the extent that coursework at the previous institution is documented and in accordance with DHS' academic standards as adopted under 118.30(1g) (a) 3. All final determinations for acceptance or rejection of transfer credits shall be made at the discretion of the Principal.

**It is imperative, that once a student enrolls, he/she provides transcripts from previous schools to ensure proper scheduling of coursework. DHS reserves the right to make a grade level determination based on the number of documented high school credits.**



## **ADMISSIONS SHADOWING**

Only prospective students who have submitted a complete application may visit DHS during the school day. Prospective students should arrange their visit with the Dir. of Admissions & Student Programming. Parents of an interested student should contact the office to schedule a visit or tour during the specified hours.

## **IMMUNIZATION RECORDS**

According to Wisconsin state law, each student is required to be properly immunized. Students will be allowed to attend classes when immunization requirements are current and on file in the school office.

## **LOCKER ASSIGNMENTS, INFORMATION, & ENFORCEMENT**

Lockers and locks are the property of Destiny High School. Students are to use only the locker that has been assigned by the school office. Sharing lockers is strictly prohibited. A student's locker combination should not be given to other students. DHS is not responsible for lost, damaged, or stolen property stored in a student's locker. Locks are issued by the school office. The school cannot accept responsibility for any items left in student lockers, or in the hallways, classrooms or cafeteria. Any locks that were not issued at Destiny will be removed. See *Appendix A* for lost lock replacement fee. The school exercises exclusive control over the school property, and students should not expect privacy regarding items placed in school property. Student lockers, desks and other such school property are subject to search at any time by school officials. The school will conduct random locker searches at the discretion of school personnel. Periodic general inspections of lockers may be conducted by DHS Administration, a police officer working with school officials, or other school officials designated by the Principal for any reason at any time, without notice, without student consent, and without a search warrant. (Legal Reference: Section 118.32 and 118.325, Wisconsin Statutes).

## **WITHDRAWAL PROCESS**

Parents must complete a ***Student Withdrawal Form*** and formally withdraw before student records will be released. The office must be notified in advance of the withdrawal. All textbooks, locks, and other school issued items must be returned. Parents are responsible for full payment of all charges and tuition through the calendar month of the withdrawal. Please note that all transfers or withdrawals after the reporting segment (semester) has started could result in a loss of credits as a result of not completing the FULL semester. **No assignments or exams will be created or given addressing content taught after the withdrawal**, nor will books be issued for home study in this case. Once the withdrawal is in effect, Destiny ceases to be responsible for grading. Destiny will only submit grade information from the last **complete marking period**.

**Enrolling in another school will result in an automatic withdrawal from Destiny High School.**

## **RELEASE OF STUDENT INFORMATION**

Destiny High School will not release the name and/or address of any student to any person or organization without the written consent of a parent or guardian with the exception of government or law enforcement agencies. The names and addresses of students will be sent to colleges and universities for recruitment purposes upon request of the student and/or their parent/guardian.

## **MEDIA RELEASE OPT OUT**

Students and families have the right not to be interviewed, filmed, or photographed by the media, or have their image depicted in any way. Students and families that do not want to be included in media presentations must leave the *Media Opt Out* box blank on the acknowledgement page.

## **MILWAUKEE PARENTAL CHOICE PROGRAM**

**Application Appeals Process** (*Parental Choice Participants*)

Under 119.23(6m)(s)(4) all schools in the Milwaukee Parental Choice Program (MPCP) must provide to every MPCP applicant, a copy of the appeals process used if the private school rejects the applicant. The following is

Destiny High School's policy adopted by our school board on January 23, 2010 to satisfy the requirements of 119.23(6m)(s)(4):

Under 119.23(2) (a) a pupil must reside in the city of Milwaukee and meet the income requirements defined below to qualify for the MPCP:

The pupil is a member of a family that has a total family income that does not exceed an amount equal to 1.75 times the poverty level determined in accordance with criteria established by the director of the federal office of management and budget. A pupil attending a private school under this section whose family income increases may continue to attend a private school under this section if the pupil is a member of a family that has a total family income that does not exceed an amount equal to 2.2 times the poverty level determined in accordance with criteria established by the director of the federal office of management and budget. For purposes of admission to a private school under this section, siblings of pupils attending a private school under this section are subject to the higher income limit. If a pupil attending a private school under this section ceases to attend a private school under this section, the lower income limit applies unless the pupil is a sibling of a pupil attending a private school under this section."

119.23(3) (a) states that a school must, "Within 60 days after receiving the application...notify the applicant, in writing, whether the application has been accepted. If the private school rejects an application, the notice shall include the reason." A school may only reject an applicant for not meeting income and residency requirements, or for losing a random selection lottery.

Under SCHOOL NAME'S appeals process, a rejected applicant has five working days from the date of receipt of their notice of rejection to provide written evidence to the school board that the applicant was improperly rejected. The evidence must include income and residency documentation. The school president, principal or executive director shall respond to the applicant's appeal within five working days of receipt of the appeal notifying him or her of the acceptance or rejection of the appeal.

## **STUDENT AUTOMOBILES**

Only those students who registered their vehicle with the office may park in the parking lot. To register a vehicle, students must present a valid driver's license and provide their vehicle's license plate number. Students need to do this on the first day they bring a vehicle to school, and students may register more than one vehicle if they may be using multiple vehicles. Students must park their vehicles in the parking lot area outside the cafeteria doors by the school's gymnasium. Cars that are parked illegally, improperly, or in the staff's parking area, may be subject to tow at student expense. Parking on school grounds is a privilege and not a right and thus a student's election of this privilege is tantamount to consent for school officials to search their parked cars. Cars are to be locked and are not to be accessed during the school day without permission from the office. Destiny High School is not responsible for damage to automobiles, which occurs on school property. Students are expected to drive responsibly at all times, obeying all traffic laws, and being especially careful because of the number of students in the area. Violations of laws pertaining to operating an automobile or driving in a reckless manner **WILL** result in loss of school driving privileges.

## **EXPECTATIONS OF DESTINY HIGH SCHOOL PARENTS**

It is our belief that when you selected Destiny High School for your child(ren) you did so because you believe in the program and values that we deem important to the success of your child as he/she matriculates from youth to young adulthood. We also believe that you view our staff as capable and knowledgeable practitioners who are committed to the success of your child.

Considering this, please realize that you have not only enrolled your child(ren) at Destiny, but you have enrolled yourself as a member of the Destiny learning community. Destiny High School's expectations of excellence include active participation in your child's education and abiding by and upholding the guidelines outlined in the handbook and community. Volunteering opportunities to assist in the building may be

available and encouraged. Each parent, guardian and/or other significant person will be expected to abide by school policies and support the mission and vision of the school by:

- attending conferences to discuss the growth and academic needs of your child(ren);
- making sure that all demographic information is current and available;
- submitting enrollment documents (i.e. CHOICE forms, student transcripts, etc.) in a timely manner;
- participating in opportunities for constructive feedback such as phone calls (parent or teacher initiated), conferences, parent meetings, and open board meetings;
- scheduling conferences with teachers and other staff with consideration of time (and during office hours only);
- using an appropriate tone and demeanor when communicating with DHS staff and/or other students;
- stressing the importance of respecting, valuing, and following the instruction given by ALL adults who are a part of Destiny High School;
- regularly monitoring student progress through PowerSchool or communications with DHS staff.

Parents are also expected to conduct themselves appropriately whenever they come to DHS or speak with a staff member. Students can receive disciplinary consequences (up to and including expulsion) for parents that engage in abusive behaviors directed towards DHS staff or students. In severe cases, a student may be expelled without an expulsion hearing if there are safety concerns with a parent coming to DHS.

### **MANDATED REPORTING**

Wisconsin law designates all school personnel as mandatory reporters of suspected child abuse. Teachers or staff who have a reasonable basis for believing that a child is the victim of sexual or physical abuse or neglect must make a report or cause a report to be made to the Department of Children and Families. The fact that the teacher may have learned of abuse or neglect through a communication that would otherwise be considered privileged does not absolve the teacher from their duty to report

### **ADDRESS & PHONE CHANGE**

If place of residence is changed during the course of a year, parents must report the change to the Attendance Office, giving the new address and phone number. This information is extremely important in the case of an emergency.

### **CHILD CUSTODY POLICY**

The school recognizes that issues related to the legal and physical custody of students are complicated and can impact the student's educational experience. Parents and legal guardians of students are strongly encouraged to stay involved with their student's academic progress. Unless a court order decrees otherwise, either parent or a legal guardian may view education records and attend school functions or school meetings regarding the student. Official notices and report cards will be sent to the parent(s) or legal guardian unless directed otherwise by court decree. Child visitation and exchange of custody should not take place during school hours or on school property. The school will assume no responsibility for enforcing visitation or custody orders and reserves the right to prohibit parents or legal guardians from entering school property if their conduct becomes disruptive to the school environment. Concerns regarding custody and visitation should be directed to the school principal.

### **ATTENDANCE POLICIES**

Attendance and punctuality in all classes throughout the school year is very important to all students. Parents and students share this responsibility. To assist parents or guardians in complying with this attendance regulation, the school maintains a procedure for school-parent contact concerning absences, truancy, and tardiness. In addition, parents can proactively manage their student's grades and attendance through the use of Power School.

Destiny High School is mandated by the State of Wisconsin under Compulsory School Attendance, s. 118.15, Wis. Stats, and School Attendance Enforcement, s. 118.16, Wis. Stats, to monitor attendance and punctuality of its students. Per this statute, a student may be excused by a parent up to 10 days per school year. The intent of attendance monitoring procedures is to assist students in developing good attendance habits early on. This effort helps to develop an understanding of attendance being a student's responsibility and enables students to make full use of the educational opportunities DHS offers. Consistent attendance affords children consistent exposure to learning opportunities allowing them to grow socially, emotionally, and academically. Furthermore, good attendance represents an essential component of college and career readiness as well as citizenship.

As required under Wisconsin Statute 118.15 Compulsory School Attendance, it is the responsibility of parents or guardians to ensure that "...any person having control of a child who is between the ages of 6 and 18 years shall cause the child to attend school regularly during the full period and hours, religious holidays excepted, that the public or private school in which the child should be enrolled is in session 10 until the end of the school term, quarter or semester of the school year in which the child becomes 18 years of age." If it is determined that a student's absences/tardies are excessive, a letter will be sent and/or a parent conference will be held to determine a plan of action to ensure more regular attendance and/or punctuality. A student who is absent from school without an acceptable excuse for part or all of ten (10) or more days on which school is held during a semester will be declared a habitual truant and may be dismissed from DHS.

## **ARRIVAL**

Students enter the building through the cafeteria doors between 7:30 AM and 8:20 AM daily. Students are expected to come directly into school when they arrive in the morning. Breakfast is served at 7:30AM.

Students are expected to remain in the cafeteria area until the 8:10 AM bell. Any student that arrives after 9:45 AM without an acceptable excuse will not be allowed in the building.

DHS is a closed campus which means that students are not permitted to leave the school building or grounds from the time they arrive in the morning to the time they are dismissed after school without first securing permission from the front office, and students who leave the building without prior approval will not be permitted to re-enter the building and will be subject to disciplinary action. Permission can only be secured after the front office has been contacted and received parental permission. Students that leave the building for lunch will not be granted entry back into the building unless they are accompanied by a parent/guardian. The Destiny campus is defined as the parking lot, Destiny Youth Plaza facility, and surrounding outside area. Students who are dropped off must also adhere to this policy. Students who leave the premises without proper documentation will not be permitted to re-enter the building. DHS will not be liable for students who willfully leave the premises unauthorized. This policy is for the safety and protection of everyone under Destiny's care.

## **EXCUSED ABSENCES**

When a student is absent, a parent must call the Attendance Office (414-353-4430) by 9 AM to explain the absence. The office staff is not authorized to accept calls of explanation from a student or anyone other than a parent or guardian. If no call is made, the absent student can be excused by bringing a written excuse to school within two school days. If a written excuse is used, please make sure it contains the following information: student's full name and grade, a brief but full explanation for the absence, & the specific day(s) covered by the excuse.

Doctor and other appointments should be made for non-school hours. In an extraordinary situation requiring early dismissal from school, the Attendance Office must be notified by a written request or telephone call, including the dismissal time, prior to the start of the school day.

***Destiny High School reserves the right to determine if an absence is excused.***

The following absences are considered excused absences from school if verified by the parent to the Attendance Office within 48 hours of the absence:

- mental or physical illness – medical verification may be required;
- family emergency or crisis;
- medical appointments unable to be scheduled outside of school hours;
- court appointments;
- driver’s license tests;
- attendance at special events of educational value, including college visits, or school sponsored activities as approved by the administration.

*It is the student’s responsibility to request makeup work for classes from which they are absent; however, it should be understood that some types of class work cannot be made up because of the nature of the assignment (i.e. labs and class discussions).*

### **UNEXCUSED ABSENCES (TRUANCY)**

Unexcused absences are absences from school that are not accepted by the state or school as legitimate reasons for missing school. The accepted excuses are listed above under the Excused Absences section.

Unexcused absences are recorded on the permanent record. Truancies also include:

- a student who leaves school during the school day without administrative approval to do so;
- a student who leaves or fails to be present in any assigned class, study hall, chapel, or lunch without authorized permission;
- a student who is absent from school without parent permission.

In cases of truancy, parents will be notified, and appropriate consequences will be assigned. Further incidences of truancy may result in dismissal from Destiny High School and a referral to the District Attorney, in accordance with state law.

### **EARLY DISMISSAL**

**Students who leave school before their scheduled dismissal time must check out at the Front Office.** A student is allowed to leave school early by presenting a written request signed by a parent or upon a phone request from the parent prior to the student leaving school. Students without a parental excuse will not be given approval to leave. They may contact a parent for permission to leave if a prior excuse was not made.

### **DISMISSAL**

#### **MONDAY, TUESDAY, THURSDAY, & FRIDAY**

Students will exit the building using the auditorium hallway doors at 3:30 PM. All students are expected to gather their belongings and exit the building by 3:45 PM. All students waiting for a ride must do so outside and **all students must be out of the building by 4 PM**, unless they have an appointment to be with a teacher.

#### **WEDNESDAY**

Students will exit the building using the auditorium hallway doors at 2:30 PM. All students are expected to gather their belongings and exit the building by 2:40 PM. All students waiting for a ride must do so outside and **all students must be out of the building by 2:45 PM**.

## **Class 2024 and Beyond GRADUATION REQUIREMENTS AND CREDITS**

Students should consult the curriculum guide for course descriptions and pre-requisites. *The following scale determines grade level*

Area of Study	Required Credits	Area of Study	Required Credits
English	4	Physical Education	1.5
Mathematics	4	Religion	1.5
Sciences	3	Business/Finance	.5
Social Studies	3	Health	.5
World Languages	2	Electives <sup>21</sup>	4

Grade	Credits Earned
9	0 – 6
10	6.01 – 12
11	12.01 – 18
12	18.01 or more

All Destiny High School academic courses follow the ACT/Common Core standards. We encourage students to take courses according to the recommended sequence.

A student must have **completed 4 years of high school** and have a minimum of **24 credits to graduate**. Graduation will be based on the pupil's academic performance, teacher recommendations, and the successful completion of the mandatory credits outlined in the previous chart.

## GRADING

The following is Destiny High School's grading policy adopted by our school board on January 23, 2010.

Grade	%	GPA Points*	Grade	&	GPA Points*
A	100-93	4	C	77-73	2
A-	92-90	3.7	C-	72-70	1.7
B+	89-88	3.4	D+	69-68	1.4
B	87-83	3	D	67-63	1
B-	82-80	2.7	D-	62-60	0.7
C+	79-78	2.4	U	59-0	0

Grades are based upon the student's cumulative performance over the course of a semester. Semester grades are the only grades that appear on a student's permanent transcript record. We believe that appropriate and timely communication for both our students and their parents is essential to maximizing the potential of each student. Grades may be accessed at any time by students and parents using the online grade book. Students and parents will be given access to online PowerSchool accounts. Parents will also receive a *Progress* during conferences.

## CERTIFICATES OF ADVANCED ACHIEVEMENT

While Destiny High School does not offer an 'Honors Diploma', students may choose to exceed graduation requirements in various credit types. Students who achieve an advanced number of credits in various areas will receive a Certificate of Advanced Achievement (CAA). Working toward CAA's will help students to prepare for college in a variety of ways. CAA's in challenging academic areas will require students to take courses that colleges will value more heavily in admissions decisions. Also, earning a CAA may help a student to explore a career/educational area, helping to make career and college major decisions. Finally, when students arrive at college, they will find that the rigor of the CAA curriculum prepared them with a broad base of knowledge and skills. Generally, CAA's require approximately 2 credits beyond graduation requirements in a given subject area. Dedicated students may earn more than one CAA during their 4 years at Destiny High School. Destiny High School will evaluate transfer credit in relation to CAA's on a case-by-case basis.

## DESTINY HIGH SCHOOL EAGLE AWARD

The Destiny High School EAGLE Award is the highest honor a student can receive while attending Destiny High School. The purpose of the award is to acknowledge achievement across a variety of areas of life. At Destiny High School, we believe that excellence extends beyond academics and that we exist as a school to help students achieve a broader area of development and destiny than just academic. This honor is awarded yearly to one graduating student who has exemplified the pillars of excellence described in the acronym for this prestigious honor:

- Excellence – in all things (academic, spiritual, socially)
- Attitude – Christ-like and positive
- Gratitude – shows appreciation and thankfulness
- Leadership – proven examples of leadership in and outside of the school
- Empathy – able to consider the feelings of others

The student who is selected for this honor will be nominated by the staff of Destiny High School and will be honored during a special Awards Ceremony. In addition to special recognition within the school community, this student will be able to list this high honor on all college and employment applications. The student will also be honored on a plaque that will hang in the school to represent all honorees.

## **MINISTRY & SERVICE REQUIREMENTS/GUIDELINES/PROCEDURES**

Each student is required to perform 5 hours of ministry & service for each semester in which the student is enrolled at Destiny High School. This volunteer service requires and challenges students to assist in areas outside of the Destiny High School community and outside of their own immediate and extended families in a volunteer role that allows them to interact with people. **Students may not miss any class time to complete this requirement.**

To earn ministry & service hours, students are given the opportunity to select a non-profit, charitable organization in which they can offer direct service to other people. The student is responsible for choosing an appropriate ministry and site. Use the following guidelines in making that choice: ministry & service goes beyond family, friends, neighbors, Destiny High School and the workplace.

### **2021-2022 Recommended Ministry Deadlines**

1<sup>st</sup> sem. – 10/15/2021

2<sup>nd</sup> sem. – 12/21/2021

3<sup>rd</sup> sem. – 3/18/2021

4<sup>th</sup> sem. – 5/18/2021 (12<sup>th</sup> gr) & 5/27/2021 (9<sup>th</sup>–11<sup>th</sup> gr)

Discussions about the Ministry Program and reflections on students' ministry work may be conducted with the Religious Studies teacher and ministry reflections are due by the above outlined. ***Completion of all ministry and service hours is a requirement for students to participate in the graduation ceremony.***

## **SCHEDULE CHANGES**

Course selections are crucial in the development of the master schedule, teacher hiring, and balance of sections. As a result, changes in a student's schedule will not ordinarily be made unless it is deemed necessary by the teacher, the Principal and/or the Guidance Director.

A schedule change will be considered only in the following cases: if the student fails to meet prerequisites for the next level of a course; if a senior needs a course for college or a Destiny High School graduation requirement; if the student has previously completed the course; if the current teacher believes the student is not prepared for the next level of the course; if there is documented medical reason; or if there is an intervention by the administrative team.

Requests for changes for the following reasons will not be honored: teacher preferences or conflicts, convenience of meeting time, course conflicts with a student's job, course is not what the student expected it to be, or personal opinion as to the difficulty of the course.

## **INDEPENDENT STUDY OPTIONS AVAILABLE TO STUDENTS**

### **ADVANCED PLACEMENT / HONORS COURSES**

Advanced Placement (A.P.) and Honors courses are designed to challenge students who excel in the classroom. Course requirements for A.P. classes are in excess of what might be expected from a normal advanced course. AP Courses may be taken in an online format while attending Destiny High School. In most circumstances college credit is awarded with a score of 3 to 5 on the AP test. Other scores may be considered based on the institution.

### **ENRICHMENT / ONLINE COURSES**

Students may pursue high school credits through our partnership with Edgenuity Online Learning to obtain credit recovery hours, or other special circumstances. Any student enrolling in these courses must schedule them so that they do not interfere with their on-campus required courses. All courses must be approved by Destiny High School administration prior to the credits being accepted.

## **STUDENT SUPPORT SERVICES**

### **COLLEGE AND CAREER RESOURCES**

DHS is committed to providing a full range of information (college brochures, applications, scholarships, resource books, and computer terminals for online research) and planning help for students and parents as they navigate the college search. College Research Nights are held throughout the year in the evenings, usually during conferences, for junior and senior parents. Colleges and universities visit Destiny High School each year to recruit students. The Guidance Director is available to meet individually with parents and students to provide the most up-to-date information, assist in ACT registration, plan FAFSA assistance, and help students find the best fit in a college or career.

### **COLLEGE PLANNING**

College investigation begins with the Aspire test freshman year. Parents are strongly encouraged to be actively involved in the college selection and application process. Destiny High School will offer assistance in the areas of college visits, application process and requirements, and completing of all Financial Aide documentation (FAFSA). Students and parents are also able to schedule individual appointments with the Guidance Director for additional assistance. Final college plans, applications, and scholarships are reviewed with seniors.

### **ACADEMIC SUPPORT SERVICES**

Destiny High School is committed to preparing academically, spiritually, and socially ready students for college/university level coursework. Because of this commitment, we offer the following proactive interventions to ensure that ALL students are successful.

#### **PASS TEAM (Pro-Active Student Support)**

The PASS team is designed to proactively support your student's success. Members of this team may contact parents to help ensure student success. This group made up of lead teachers and administrators meets to identify students at risk academically, socially and/or behaviorally and to develop a plan of intervention to alleviate problems and to offer support.

### **ACADEMIC PROBATION**

Any student that earns less than one (1) credit in any semester will be placed on academic probation. Two consecutive semesters of earning less than one (1) credit could result in dismissal from DHS. All instances of academic probation will be reviewed by the Principal each semester.

Any student who earns less than one (1) credit in any semester will be required to attend a mandatory meeting with their Parents/Guardians and DHS staff. It is mandatory that the Parent/Guardian of the student attend all Parent/Teacher conferences. **Failure to adhere to this policy could result in dismissal from Destiny.**

### **ACADEMIC INTEGRITY & ENFORCEMENT**

It is expected that all work handed in by students is high quality and is **their** work. Any information used from another source should be properly cited. The acts of cheating, plagiarism or forgery in connection with school-work are subject to disciplinary action. Plagiarism is defined as the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work. In addition, no credit will be given for the homework, class assignments or tests related to the incident.

First Offense: Student will receive a 0 on the assignment.

Second Offense: Student will receive a 0 on the assignment and a mandatory parent meeting must occur for the student to be eligible to receive credit for the course. Additionally, the student may be placed on Disciplinary Probation.

Third Offense: Student will fail the course.



## **BEHAVIORAL/DISCIPLINARY EXPECTATIONS & POLICIES**

The intent of discipline at Destiny is to provide for all students an atmosphere where effective teaching and learning can occur. Rules and regulations are established to promote spiritual maturity, academic and personal growth and a sense of responsibility. All students and all other members of the school community have the right to feel safe and secure. Thus, each member of the Destiny High School community is expected to exercise self-discipline. When a student chooses not to fulfill that fundamental responsibility, he/she will be subject to the disciplinary procedures administered by the school. The right of each student to learn will be protected, and students that repeatedly make it difficult for others to learn will be disciplined accordingly.

It is the responsibility of DHS faculty and administration to enact consequences for inappropriate behavior to ensure a safe and orderly learning environment, and to encourage learning opportunities that cause students to reflect upon their behavioral choices. The administration reserves the right to revise and apply the disciplinary program as needed. We will communicate any revisions as clearly and promptly as possible to all parents and students.

It is also the responsibility of DHS faculty to take a proactive approach in maintaining a safe and educational atmosphere. Video surveillance equipment is installed and running both inside and outside of Destiny High School. The purpose of having this equipment is to protect the school building and to enhance safety for students, staff, faculty, and visitors. School administrators may, in accordance with state and federal law, use video images to investigate student behavior and support student discipline, including in suspension and expulsion proceedings. Due to the privacy rights of students and staff, the cameras are not available to the public for viewing. If appropriate, video images may be disclosed to law enforcement representatives in connection with the investigation and/or prosecution of suspected criminal activity. Disclosure of video images in a civil action or administrative proceeding shall not occur absent service of a valid subpoena.

Destiny High School will conduct periodic searches of the building, lockers, students, and their belongings to ensure the expectations of the building are being met. Police K-9 units may periodically conduct searches of school property and students may be subjected to periodic searches using metal detectors and hand wands. Additionally, a student may be searched by school personnel. If a student refuses to allow the search to be properly conducted, it will be considered an admission to the possession of what it is they are suspected of possessing. Failure to allow a search to be conducted properly is an expellable offense. What is considered a proper search is at the discretion of the administration of Destiny High School.

### **APPROPRIATE BEHAVIOR GUIDELINES**

#### **BEHAVIOR IN INSTRUCTIONAL AREAS**

Instructional areas of Destiny High School include the classrooms and corridors. These areas merit special consideration because students and teachers are actively involved in classes. Any behavior in the corridors that disturbs the atmosphere of learning will result in disciplinary action. Students may go to their lockers only between class periods. All corridors are to be cleared within the passing time between classes. If it is necessary to be outside of a classroom during class time, students must obtain a pass from their teacher and maintain silence in the corridors. Food and drink is not permitted in the classrooms at DHS, with the exception of unflavored water in a clear bottle with a cap. Additionally, students may not consume any food or drink (including water) in the hallways, media center, and auditorium.

#### **BEHAVIOR IN CAFETERIA**

Students are expected to remain inside the cafeteria during their assigned lunch time and report directly to class when lunch is over. While in the cafeteria, students must remain in dress code and seated at a table. All students must clean up after themselves and make sure that all garbage at their table is cleaned before they leave for class. Additionally, students will only be given access to eat in the cafeteria during their scheduled lunch time.

## **BEHAVIOR IN AUDITORIUM**

Students are expected to remain in their seats and abide by the same rules that apply in the instructional areas. The auditorium is used daily to deliver important announcements and the word of God. The auditorium is a sanctuary for DHS, and any student that has to be removed for not abiding by the behavioral expectations will be disciplined accordingly. Talking and any other disruptions will not be tolerated, and DHS will hold all students accountable for behaving properly during this important time.

## **BEHAVIOR AT THE BUS STOP AND ON THE BUS**

Students are expected to act appropriately while going to and from school. Destiny High School provides students with bus tickets/cards at a substantially discounted price to help facilitate students attending school on a consistent basis. Students that engage in behavior that is deemed inappropriate or unacceptable by DHS administration, while at the bus stop or using the bus system going to or from school, are subject to disciplinary action. Disciplinary action can include, but is not limited to, a student losing their bus ticket/card privileges for a specified period of time. This period of time may last until the end of the school year if deemed appropriate by DHS administration.

## **CARE/SECURITY OF THE BUILDING AND CAMPUS**

A great deal of care and expense has been invested in the campus and building of Destiny High School. It is expected that the entire campus be treated with respect and consideration. Each member of the Destiny High community has responsibility for taking care of and having pride in the building and grounds. Students may not write on walls, desks, or lockers; they may not deface bulletin boards; and they must dispose of garbage properly. Stickers may not be used on or inside of student lockers. All visitors are required to sign in and out and to display a visitor's ID while in the building. No outside doors are to be propped open at any time. In addition, it is unacceptable for students to open the door for visitors. For the safety of everyone in the Destiny High School community, failure to adhere to this expectation will result in disciplinary action.

## **BEHAVIOR OUTSIDE OF DESTINY HIGH SCHOOL**

A member of the Destiny High School community is a member of that community both on and off campus. The guidelines for student life are founded upon respect for oneself and other people. It is, therefore, the expectation that students will conduct themselves according to these guidelines away from school as well as while attending classes or school-sponsored events. All students participating in off-campus school-related functions or activities must use the transportation provided by the school (unless given prior approval by school administration). If no transportation is provided by the school, students will need to provide their own transportation. If a student is in public violation of law outside of school or violates the moral principles upheld by Destiny High School, the administration reserves the right to take disciplinary action. Behaviors off campus may be treated the same as behaviors on campus.

## **SCHOOL DANCE EXPECTATIONS & PROCEDURES**

Dances are scheduled periodically for high school students. Guests from other schools may be invited only with permission of a principal, and a guest pass must be filled out and signed. As in all school activities, appropriate dress and behavior is expected. Students will not be allowed into a dance if they arrive more than one hour after the scheduled start time. Once students are at a dance, they may not leave the building without special permission. Students who leave will not be allowed to re-enter.

- All DHS rules and expectations for student behavior extend to school dances. This includes school appropriate dress, language, and behavioral expectations.
  - Appropriate dress is expected at school dances.
    - If there is an issue with attire, a chaperone or administrator will ask the student to change or leave the dance.
  - Some dances may have a particular theme that allows students to dress according to that theme.
  - If a dance is deemed formal, appropriate attire is expected.

- Appropriate, school approved behavior extends to the dance floor. Specifically,
  - Students are prohibited from any dancing that may be unsafe (body passing, “moshing”, etc.)
  - Students are prohibited from dancing or behaving in a manner that makes other students, adult chaperones, or coronation spectators uncomfortable.
  - Dancing and other actions that are sexually suggestive or include “grinding” both front to back or facing one another are prohibited.

### **GRADUATION CEREMONY, REHEARSAL PARTICIPATION, & SENIOR FEE**

Participating in the graduation ceremony is a privilege for our seniors, not a right. For that reason, all seniors and their parent/guardians must sign a graduation ceremony agreement prior to participation in rehearsal or the ceremony. This agreement sets forth expectations for the ceremony, including appropriate attire, behavior, and other considerations. A meeting will be held to discuss the expectations and the graduation ceremony agreement will be given out to the students and their families at that time.

Students that are short, but within 1.5 credits, of meeting the academic graduation requirements may participate in the ceremony. However, the credit shortfall must be completed before September 1<sup>st</sup> of the same calendar year as the ceremony is held in order to receive a diploma.

Students that are granted senior status are required to pay a senior fee of \$100 to cover administrative costs. The fee is mandatory and non-refundable. The \$100 senior fee must be paid by February 1, 2020. Failure to pay the senior fee will result in the student not being able to participate in the graduation ceremony.

Seniors that violate a school policy may be withheld from participation in the graduation ceremony by school administration. This policy is in effect up to graduation day. The privilege to participate in the graduation ceremony shall be granted to students by the administration.

### **ACCEPTABLE USE OF TECHNOLOGY**

#### **COMMUNICATION, CELL PHONES, & OTHER ELECTRONIC DEVICES USE POLICY**

Cellular phones or other portable communication devices (including any devices with internet or wireless data access) are prohibited from being used at school from the time a student enters the building & until they exit the building by DHS and state statute (Wis. Stat. 118.258). **Such items are to be stored in the student’s locker.** On the first occurrence, the device will be confiscated by school authorities. For additional instances, suspension and/or expulsion may result.

Parents should understand that only emergency messages will be delivered to their students during the regular school day. Parents calling and texting their students’ cell phones during the school day could lead to a student being found in violation of state law and school rules. Parents who wish to contact their students should call the school office.

Additionally, radios, CD players, iPods, iPads, tablets, MP3 players, personal computers, video game systems of any type, headphones (wired and wireless), and power charging cords are not allowed to be used from the time a student enters the building & until they exit the building. **Such items are to be stored in the student’s locker.** Personal portable internet devices (i.e. laptops/netbooks) are not permitted in school. Unauthorized use of photographic (picture and video) and audio recording devices are also prohibited. Video gaming systems of any type should not be brought to school. Any prohibited electronic devices will be confiscated and returned following the procedure described below. Students who refuse to surrender these items to staff will also be held for insubordination. All such devices are subject to search by the administration.

Student use or possession of an electronic communication device (such as a cell phone), or any other type of electronic device not supplied by DHS, are generally prohibited during the school day, in school buildings and vehicles, and at school-sponsored activities. However, DHS recognizes the value of students maintaining communication with their parents/guardians and other appropriate persons for health, safety, and educational purposes, especially before and after established school hours. Use and possession of pagers and

two-way communication devices may be permitted during school hours only if use and possession is determined by the administration to be for a medical, school, educational, vocational, or other legitimate use. Such use or possession of a two-way communication device, or any other type of electronic device not supplied by DHS, may not in any way:

- Disrupt the educational process in the school;
- Endanger the health or safety of the student or anyone else;
- Invade the rights of others at school; or
- Involve illegal or prohibited conduct of any kind.

Devices that are not determined by the administration to fit the above exceptions shall be **stored in a locker and turned off**. If a question arises as to the compliance of a student with this policy, the determination of the administration shall be final regarding this issue. In arriving at this determination, the administration shall apply the standards that are stated in this policy in order to determine whether the use of the electronic communication device, or any other type of electronic device not supplied by DHS, by the student in question violates the standards that are stated in this policy. If an electronic communication device, or any other type of electronic device not supplied by DHS, is confiscated, the information and contents of the device may be reviewed by school officials at their discretion. Students who violate this policy shall be subject to disciplinary measures as determined to be appropriate by the administration.

Procedurally, the process for all cell phone and other electronic device violations is as follows:

**1<sup>st</sup> & 2<sup>nd</sup> Offense:** The staff member will confiscate the cell phone/electronic device and turn it in to the office, with the name of the student, as soon as possible.

**Consequence(s):** 1. School office will make a phone call home to explain the infraction, and the student will be able to pick up the phone/electronic device at the end of the school day.

**3<sup>rd</sup> & 4<sup>th</sup> Offense:** Confiscation by staff is the same as above.

**Consequence(s):** 1. School office will make a phone call home to explain the infraction, and the student will receive one (1) 30 minute office-issued detention. Once the detention has been served, the student may pick the phone/electronic device up themselves.

**5<sup>th</sup> Offense:** Confiscation by staff is the same as above.

**Consequence(s):** 1. School office will make a phone call home to explain the infraction, and the student will receive two (2) 30 minute office-issued detentions. 2. A parent/guardian can pick up the phone/electronic device from the school office at any time, or the phone will be returned to the student once the two (2) 30 minute office-issued detentions have been completed.

**6<sup>th</sup> Offense:** Confiscation by staff is the same as above.

**Consequences:** 1. School office will make a phone call home to explain the infraction, and the student will receive one (1) day of In-School Suspension. 2. A parent/guardian can pick up the phone/electronic device from the school office at any time, or the phone will be returned to the student once the (1) day of In-School Suspension has been completed.

**7<sup>th</sup>+ Offense:** Confiscation by staff is the same as above.

**Consequences:** 1. School office will make a phone call home to explain the infraction, and out of school suspensions will begin. 2. A parent/guardian can pick up the phone/electronic device from the school office at any time, or the phone will be returned to the student at the conclusion of the student's first day back following their suspension. 3. Formal disciplinary referrals will be written, and the student may be placed on disciplinary probation.

For any electronic device violation, the confiscated item will only be returned to whoever committed the offense. This policy and its rules shall be published annually in student handbooks. Additionally, students who

refuse to comply with this policy, and procedure, including, but not limited to, refusing to turn in all parts of the phone or electronic device (including headphones), will be disciplined for insubordination.

### **TECHNOLOGY USE INSIDE OF SCHOOL**

All use of computers shall be consistent with Destiny High School's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. The failure of any user to follow the terms of the Acceptable Usage Policy (*Appendix C*), which is signed by each student and his/her parents and which is kept on file in the office, will result in the loss of privileges, disciplinary action, and/or appropriate legal action. Students using the computer network for illegal or inappropriate activity will have computer access privileges revoked; school disciplinary action and/or appropriate legal action may be taken. Additionally, students are not allowed to use their personal electronic devices in bathrooms (privacy concerns) or to make recordings during the school day. Violations will result in disciplinary actions.

### **TECHNOLOGY USE OUTSIDE OF SCHOOL**

Parents/guardians are primarily responsible for the student's appropriate and ethical use of technology outside of school. However, the inappropriate use of technology outside of school may subject the student to disciplinary action. Inappropriate use for technology may include, but is not limited to, harassment of others, use of the school name, remarks directed to or about teachers and staff, demonstrations of illegal activity, offensive communications including videos, photographs, and threats. Students who engage in inappropriate use of technology outside of school are also subject to disciplinary action and/or appropriate legal action.

### **INAPPROPRIATE BEHAVIOR GUIDELINES**

Student behavior that is dangerous or disruptive and that interferes with the teacher's ability to teach effectively, students' ability to learn, or the orderly operations and safety of the school will not be tolerated.

Causes for disciplinary action will include, but not be limited to the following:

- possession of weapons or dangerous instruments including replica weapons;
- possession or use of alcohol, tobacco, or other illegal substances including electronic cigarettes, vape pens, and all associated paraphernalia (see *Appendix E* for Policy Details on Smoking and E-Cigarettes);
- damage or destruction of school or private property;
- disobedience, defiance, or obstruction of a teacher's authority;
- disruption of school or the learning environment;
- non-compliance of school and/or classroom rules;
- fighting, play-fighting, or "horse-play";
- selling items;
- gambling, or any other illegal activities;
- harassment, physical or verbal threats, or instigation/encouragement of conflict;
- profane or obscene language or gestures;
- truancy or tardiness.

### **ANTI-BULLYING/HARASSMENT POLICY**

The bullying and/or harassment of others will not be tolerated due to DHS being committed to providing a safe, caring, and orderly environment for all students (see *Appendix D* for Policy Details).

### **BACKPACKS**

To maintain a safe environment where illegal or inappropriate materials are not transported into classrooms, students are not allowed to carry backpacks (or any other type of bag) during the school day to and from classes. Backpacks must remain in the student's assigned locker during the school day. The only exception is for students that are going to and from a physical education class that requires them to change their clothes.

### **PUBLIC DISPLAYS OF AFFECTION AND SEXUAL MISCONDUCT**

A Christian school is not the place for public displays of affection. Students are to exercise good judgment, refraining from open displays of affection. Consequences may range from verbal warning to expulsion. Any

sexual activity that involves Destiny students on school property or at school functions will result in a recommendation for expulsion. This is a decision that is solely in the hands of the Administration and will include ANY student involved.

### **SELLING ITEMS**

Students are prohibited from selling any goods, items, or possessions on school property unless they have permission for a school-related fundraiser.

### **ADDITIONAL PROHIBITED ITEMS**

Items that disturb the educational environment will not be allowed in school. These items include, but are not limited to, birthday balloons and treats, food that is distributed to other students, perfume, cologne, and body sprays. Defining whether an item disturbs the educational environment is at the discretion of DHS staff.

### **FIGHTING**

Students who display or engage in violence, combat, or aggression, on or off school grounds, will be recommended for expulsion. Any problems in this area with other students should immediately be brought to the attention of a teacher or administrator. In some instances, students may be referred to the MPD.

### **INSTIGATION/ENCOURAGEMENT OF CONFLICT**

In addition to physical assault or battery, Destiny treats instigation or encouragement of fights in the same way. Instigation includes any communication, written, verbal, non-verbal, via social media or any electronic means, which may provoke a fight. Those who instigate or provoke a fight may be recommended for expulsion. Defining whether an incident falls under instigation is at the discretion of DHS administration. In some instances, students may be referred to the Milwaukee Police Department.

### **GANGS/CRIMINAL ORGANIZATIONS**

Membership or affiliation in gangs or criminal organizations is contrary to the philosophy of Destiny High School. Indication of gang involvement (colors, hats, bandanas, signs, hand-shakes, language, etc.) is strictly prohibited. Written gang symbols on any personal or Destiny High School property will result in a recommendation for expulsion and a referral to the Police Gang Squad. Defining gang and criminal organization activity, membership, or affiliation is at the discretion of the Destiny High School Administration.

### **WEAPONS**

The administration reserves the right to expel a student who brings any type of authentic or replica-style handgun, knife, or other weapon onto the school premises. Determination if an object is a weapon is at the discretion of Destiny High School Administration. No student may use any weapon or anything resembling a weapon to threaten, intimidate, or injure another person.

### **LEWD, INDECENT, & OFFENSIVE BEHAVIOR AND PORNOGRAPHIC MATERIALS &/OR "SEXTING"**

Any behavior offensive to common propriety or decency, including, but not limited to, indecent exposure, offensive touching, possession, distribution, or display of obscene material, or similar behavior may result in a suspension and possible recommendation for expulsion. Possession of nude photos of underage individuals or any student, including but not limited to within electronic devices, will result in the incident being reported to the Milwaukee Police Department.

### **CHEMICAL USE POLICY**

The use or possession of controlled substances is illegal and is a health and safety hazard. No student may appear, at any time, at school or a school-sponsored function, to be under the influence of controlled substances (illegal drugs) or have them in his/her possession. Chapter 961 of Wisconsin State Statutes states that possession, attempt to possess, use, and/or sale or delivery of controlled substances is prohibited. As a part of Chapter 961, the use or possession of drug paraphernalia is also prohibited. In addition, the possession, use, and/or sale or delivery of uncontrolled substances, such as look-alike drugs and inhalants are also prohibited. Students who use tobacco products or students who possess and/or use alcohol or other

illegal drugs at school, on or off school grounds, or at school-sponsored events either home or away will be suspended and may be expelled. Students who sell or distribute alcohol or other illegal drugs are subject to expulsion and legal consequences.

### **THEFT**

Theft in any form, including “borrowing” without asking, will not be tolerated. Stealing is a very serious offense and is grounds for suspension and/or expulsion from Destiny. Students can discourage borrowing or stealing by not bringing valuables to school and making sure personal belongings are stored in secured lockers. All lockers are school property and should have a school lock on at all times. Administration reserves the right to access the school lockers at will.

### **VANDALISM**

Defacing or damaging school property will result in a student being billed for damages. School property includes books, lockers, walls, doors, windows, desks, and athletic equipment. Any student violating this rule is subject to suspension and/or expulsion.

## **BEHAVIOR ENFORCEMENT & CONSEQUENCES**

### **DISCIPLINARY LOGINS**

Any Destiny High School staff member may log in a student through PowerSchool, which documents behavioral violations for a specific student. Upon completion, this form is submitted to the office which alerts administration & a disciplinary login is completed (which is part of a student’s permanent record).

### **DETENTIONS**

Detentions may be assigned by classroom teachers & other approved staff members as a consequence for breaking a classroom or school-wide expectation/rule. Please refer to classroom course syllabi for more information on teacher-issued detentions. ***After-school detentions may be held Monday through Friday until 4:15 & lunch detentions will be held during a student’s scheduled lunch time.*** All detentions must be served by the following day, or the student’s next day of attendance. Failure to serve a scheduled detention by its deadline will result in administrative consequences (in-school and/or out-of-school suspensions).

### **REFERRAL TO POLICE OR JUVENILE AUTHORITIES**

If a student’s misbehavior is so extreme that a law violation is involved, police or juvenile authorities will be contacted by the principal or a designated representative. Every reasonable attempt shall be made to notify parents at the same time juvenile authorities are called. If the officers indicate that they are arresting the student, with or without a warrant, those officers shall have complete jurisdiction and responsibility in the matter and the principal shall not interfere with the student’s removal from the building. It is expected that the contact with the student shall be arranged in a manner to make it as unobtrusive as possible. The parent/guardian and the Superintendent of Schools will be notified as soon as the officer takes the student from the building.

### **UNDER INVESTIGATION**

In some situations, students may be sent home *under investigation* by an administrator. This is done as a preventative measure to ensure the safety of those in the building and to give the school an opportunity to look into a situation. A student that is home *under investigation* is considered suspended, but they will be given every opportunity to make up any school-work that may have been missed. Whenever a student is *under investigation* they will not be allowed into the building until an administrator contacts a parent/guardian to inform them they are able to return. If, after the investigation is complete, a student is found to not be at fault the suspension will be removed from their attendance record and replaced with an excused absence.

## **SUSPENSIONS**

Depending upon the infraction, students may receive an in-school (ISS) or out-of-school suspension (OSS). A student who is suspended from school may require a parent reinstatement meeting for the student to be readmitted. Parents and teachers will be notified when a student is suspended. If a parent reinstatement meeting is deemed necessary, make-up work will not be provided until the meeting takes place. Once a student has been suspended, he or she will be dealt with more severely for any future suspendable infractions. Instances/infractions resulting in suspension include, but are not limited to:

- verbal abuse/disrespectful communication toward students/staff/or guests;
- insubordination (refusing to comply with requests or directives of a faculty or staff member);
- harassing behavior (threats, intimidation, and/or instigation of conflict-in person or social media);
- fighting;
- gambling, theft, or any other illegal activity;
- vandalism, abuse or damage to school property or any conduct that endangers other students;
- repeated disregard for school rules or regulations;
- refusal/failure to serve assigned detention;
- leaving class without permission, skipping class, or leaving school property without permission;
- being caught in a hall sweep conducted by the administration (any student that is in the hall after the beginning of class that has an excessive number of tardies may be suspended);
- display of public affection deemed inappropriate by DHS administration;
- chronic dress code violations.

A progressive system of punishment is used to determine the length of a suspension, and the administration reserves the right to apply discretion. The severity of the infraction and each student's prior record of disciplinary violations will be taken into consideration. Students may not attend any school-related functions until after returning to school at the conclusion of their suspension. Students may refer to the "Excused Absence" section for our policies regarding completing make-up work. It is the policy of Destiny High School not to publish suspensions on a student's permanent school record. Repeated suspensions may result in expulsion from Destiny High School, which will be reflected on the student's permanent record.

### **LEVEL 1 DISCIPLINARY PROBATION**

Students may be placed on Level 1 Disciplinary Probation by the DHS administration at any time throughout the school year for failure to adhere to the expectations outlined in this handbook. The probationary period lasts until the end of the school year and is a time of close individual supervision. Parents will be notified when a student is placed on Level 1 Behavioral/Disciplinary Probation and notification will also be sent home with the student for the parent to sign and then return acknowledging that their student has been placed on Level 1 Disciplinary Probation. In some instances, a meeting with the parent, student, and DHS staff may be required. If there is not significant improvement in behavior, the student may be recommended for a Disciplinary Hearing and Level 2 Disciplinary Probation. Additionally, students may be recommended for an Expulsion Hearing in cases involving expellable infractions, regardless of their Disciplinary Probation level.

#### **The following violations may be grounds for LEVEL 1 &/OR LEVEL 2 DISCIPLINARY PROBATION:**

- Repeatedly skipping class/school;
- A pattern of poor conduct or lack of cooperation;
- Chronic insubordination and/or disregard for school expectations;
- Excessive suspensions;
- Instigation of conflict, or threats made, in person or through social media (on or off school grounds);
- Depictions of illegal activity on social media
- Excessive dress code violations;
- Repeated disregard for the cell phone/electronic device policy;
- Repeated disruptions and disturbances of the educational environment;



- Violations of the Academic Integrity policy;
- Any other behavior or actions deemed unacceptable.

**Failure of the student and/or parent/guardian to accept the conditions of Level 1 &/or Level 2 Disciplinary Probation, as well as any violation of the probation, can result in the recommendation for a Disciplinary or Expulsion Hearing to take place.**

### DISCIPLINARY INFRACTIONS CHART

Destiny High School is committed to maintaining a safe and orderly learning environment. The following is a list of rule infractions, which will result in disciplinary action. The list is not comprehensive and should only be used as a guide to inform you of possible consequences for inappropriate behavior.

<b>LEVEL A OFFENSE DESCRIPTION</b>	<b>LEVEL A DISCIPLINARY ACTION</b>	<b>LEVEL B OFFENSE DESCRIPTION</b>	<b>LEVEL B DISCIPLINARY ACTION</b>	<b>LEVEL C OFFENSE DESCRIPTION</b>	<b>LEVEL C DISCIPLINARY ACTION</b>
<ul style="list-style-type: none"> <li>• Classroom disruption</li> <li>• Tardy to class (&lt; 10 min)</li> <li>• Eating/drinking in classroom</li> <li>• Dress code violation (fixable)</li> <li>• Inappropriate comments/attitude</li> <li>• Poor conduct or lack of cooperation</li> <li>• Refusal to work</li> </ul>	Min: Verbal Reprimand  Max: Detention	<ul style="list-style-type: none"> <li>• Repeated or chronic Level A violations</li> </ul>	Progressive penalty up to a 3-day suspension	<ul style="list-style-type: none"> <li>• Repeated or chronic Level A violations</li> <li>• Repeated or chronic Level B violations</li> </ul>	Progressive penalty up to an Expulsion Hearing and/or Expulsion
		<ul style="list-style-type: none"> <li>• Horse play or “play fighting”</li> <li>• Severe insubordination of DHS staff, including failure to hand over electronic device in a timely manner when asked</li> <li>• Severe disrespect of DHS staff</li> </ul>	Min: Verbal Reprimand  Max: 2-day Suspension		
<ul style="list-style-type: none"> <li>• Leaving class without permission</li> <li>• Unexcused absence</li> <li>• Tardy to class (&gt; 10 min)</li> <li>• Profanity</li> </ul>	Min: Detention  Max: 1-day Suspension	<ul style="list-style-type: none"> <li>• Morning meeting/ chapel disruption</li> <li>• Dress code violation (unfixable)</li> </ul>	Min: ISS remainder of the day  Max: 2-day Suspension	<ul style="list-style-type: none"> <li>• Sells, gives, and/or delivers drugs, alcohol, or other controlled substances on or off school property</li> <li>• Possesses or uses drugs, alcohol, or other controlled substances on school property</li> <li>• Fighting (on or off school property)</li> <li>• Possession of weapons or other dangerous materials (including replica weapons)</li> <li>• Involvement with lewd, indecent, or offensive behaviors &amp;/or pornographic materials or “sexting”</li> <li>• Getting physically aggressive with DHS staff</li> </ul>	Expulsion Hearing and/or Expulsion
<ul style="list-style-type: none"> <li>• Failure/refusal to serve a detention by assigned date</li> </ul>	1-day Suspension	<ul style="list-style-type: none"> <li>• Possesses or uses drugs, alcohol, or other controlled substances off school property</li> <li>• Harassing behavior, including threats, intimidation, bullying, and/or instigation/encouragement of conflict (in person or social media)</li> <li>• Interfering with DHS staff conducting an investigation or search</li> <li>• Indication of gang activity</li> <li>• Gambling</li> <li>• Violation of Technology Use Policy</li> </ul>	Min: 2-day Suspension  Max: Expulsion Hearing		
<ul style="list-style-type: none"> <li>• Recording of other students; including, but not limited to, students that are fighting</li> </ul>	Min: Verbal Reprimand  Max: 1-day Suspension	<ul style="list-style-type: none"> <li>• Violation of Level 1 Disciplinary Probation</li> </ul>	Min: Suspension/ Disciplinary Hearing.  Max: Expulsion Hearing	<ul style="list-style-type: none"> <li>• Theft (of another student or staff member and/or school property)</li> <li>• Destruction of school property or vandalism</li> <li>• Intimidation of staff by use of threatening behaviors or words</li> </ul>	Min: 2-day Suspension  Max: Expulsion Hearing and/or Expulsion
<ul style="list-style-type: none"> <li>• Leaving the building without permission</li> </ul>	Min: No Reentry  Max: 1-day Suspension		<ul style="list-style-type: none"> <li>• 2<sup>nd</sup> Offense Cheating/ Plagiarism</li> </ul>		
<ul style="list-style-type: none"> <li>• 1<sup>st</sup> Offense Cheating/ Plagiarism</li> </ul>	Receive a 0 on the assignment or test	<ul style="list-style-type: none"> <li>• 3<sup>rd</sup> Offense Cheating/ Plagiarism</li> </ul>			No course credit will be given
<ul style="list-style-type: none"> <li>• Violation of Communication, Cell Phones, &amp; Other Electronic Devices Use Policy</li> </ul>	See pgs. 25-26 for complete details				

## **DISCIPLINARY HEARING**

Students that demonstrate a pattern of disturbing the educational environment may be required to go through a Disciplinary Hearing. A student does not need to progress from Level 1 Disciplinary Probation before a Disciplinary Hearing may take place. A Disciplinary Hearing is intended to bring the student, parents/guardians, and the school together with the goal of developing strategies and procedures that will help improve the student's behavior. If a Disciplinary Hearing is recommended by the Dean of Students a specific process is put into motion. All disciplinary meetings will be held virtually through Zoom.

- Parent/Guardian will be notified by phone by the Dean of Students as to the reason(s) for the hearing and to schedule it. The parent/guardian has 5 days to schedule a disciplinary hearing.
  - A student may be suspended for up to five school days. However, if a notice of an expulsion hearing has been sent, the pupil may be suspended for up to 15 consecutive school days, s. 120.13 (1) (b), Wis. Stats.
- The student will be suspended until the hearing is able to take place (up to 5 school days).
  - The Disciplinary Hearing will take place between:
    - Dean of Students
    - Student
    - Parent/Guardian
- Following the hearing, a letter will be mailed to the student's home by the Dean of Students summarizing what was discussed and what specifically the student, parent/guardian, and the school will be responsible for as part of a behavioral improvement plan

Students may be placed on Final Disciplinary Probation as a result of a Disciplinary Hearing.

## **LEVEL 2 DISCIPLINARY PROBATION**

Students may be placed on Level 2 Disciplinary Probation as a result of a Disciplinary Hearing. The probationary period lasts until the end of the school year and is a time of close individual supervision. The parent/guardian of a student placed on Level 2 Disciplinary Probation, along with the student, will be notified as to what the terms and conditions are of Level 2 Disciplinary Probation by telephone and in writing. A student that returns to school after being placed on Level 2 Disciplinary Probation will be treated as the parent/guardian and the student accepting the terms and conditions of Level 2 Disciplinary Probation. In some cases, a parent/guardian meeting may be required to discuss the guidelines of Level 2 Disciplinary Probation.

***Failure of the student and/or parent/guardian to accept the conditions of Level 2 Disciplinary Probation, as well as any violation of the probation, can result in the immediate recommendation for an Expulsion Hearing.***

## **EXPULSIONS**

**Instances/infractions resulting in an Expulsion Hearing being recommended include, but are not limited to:**

- Violation of Level 2 Disciplinary Probation;
- Possession of weapons or other dangerous materials, including replica weapons;
- Possession, sale, or use of alcoholic beverages or drugs, on or off school premises, before or during a school function;
- Fighting;
- Any behavior on or off campus that harms the name and image of Destiny High School;
- Severe and/or chronic insubordination of a faculty or staff member;
- Involvement with lewd, indecent, or offensive behaviors &/or pornographic materials or "sexting"
- Gambling, theft, or any illegal activity;
- Excessive suspensions;
- Interfering with DHS staff conducting an investigation or search of students or lockers;
- Getting physically aggressive with DHS staff;
- Any behavior or actions (on or off campus) deemed expellable by DHS administration.

## **RECOMMENDATION FOR EXPULSION**

### **EXPULSION HEARING PROCESS**

A student will be recommended for an Expulsion Hearing at the discretion of DHS administration. If a student is recommended for an Expulsion Hearing, a specific due process procedure is initiated, and the following steps will occur:

1. The recommendation of expulsion is brought with the approval of DHS administration.
2. The person presenting the expulsion hearing on behalf of the school (Hearing Officer) will contact the parent/guardian to schedule a hearing within five (5) school days. At this time, the parent/guardian will be notified of the reason(s) for the recommendation of an Expulsion Hearing. A written statement outlining the reason(s) for, and the specific date and time of, the expulsion hearing will also be provided to the parent/guardian.
  - If the Hearing Officer is unable to reach a parent/guardian by the end of the second full school day following the recommendation for expulsion, the following will take place:
    - A hearing will be scheduled for the student that will take place on the sixth full school day following the recommendation for expulsion;
    - A written notification outlining the reason(s) for, and the specific date and time of, the expulsion hearing will be mailed home;
    - If the parent/guardian & student does not show up for the hearing, or the parent/guardian does not call to reschedule their hearing, the student will be withdrawn in lieu of expulsion.
3. An Expulsion Hearing takes place between:
  - Hearing Officer
  - Expulsion Hearing Committee (typically a 3-member panel)
  - Student
  - Parent/Guardian
    - Parents/Guardians have the right to bring witnesses &/or evidence in defense of their student
    - All hearings will take place virtually via Zoom.
4. If, following the hearing and after a thorough follow-up investigation, the Expulsion Hearing Committee deems the student to be at fault and the recommendation for the Expulsion Hearing to be appropriate, their decision may only be one of the following:
  - Final Disciplinary Probation (lasts for one calendar year)
  - Expulsion

The Expulsion Hearing Committee will consider the following when making their decision: the incident(s) that occurred which warranted the recommendation for expulsion, a student's behavioral record prior to, and the likelihood that the student will be able to return to school without further incident.

5. The Expulsion Hearing Committee will notify the student and parent/guardian, in writing, of their decision within five (5) business days from the date of the expulsion hearing.

Expulsion Hearings are recommended at the discretion of DHS administration. In most cases, the recommendation of an expulsion hearing is made only after other interventions have been attempted. In severe breaches of discipline, the recommendation is made immediately. Destiny High School reserves the right to dismiss a student who disrupts the learning environment or threatens the safety of students and staff.

Before the hearing is held the parent/guardian and student are informed of the possible recommendations that the Expulsion Hearing Committee has the authority to make. Until the time of the scheduled hearing a parent/guardian may exercise their right to voluntarily withdraw their student. However, once the hearing is in progress, the parent/guardian may not have the right to voluntarily withdraw their student. Until the hearing is held and a decision is made, the student is to remain out of school and off

Destiny High School property. If a parent/guardian is unable to attend a scheduled expulsion hearing, or if they will be more than 10 minutes late, they must contact the school prior to the scheduled hearing date. If the parent/guardian & student do not show up for the hearing, or the parent/guardian does not call to reschedule their hearing, the student will be withdrawn in lieu of expulsion. Additionally, if an expulsion hearing has not taken place within 10 school days, following the recommendation for expulsion, the student will also be withdrawn in lieu of expulsion.

If a student is expelled from Destiny High School, the notation of "expulsion" is recorded permanently on the student's school records. This information is then available to any school or business authorized to receive the student's records; the school does not, however, publish the reason(s) for the expulsion. Expulsion from a high school, private or public, can impede or terminate a student's right to enroll in another high school, private or public, for at least some period of time.

Expulsions are recommended at the discretion of DHS administration. In most cases, the recommendation of an expulsion is made only after other interventions have been attempted. In severe breaches of discipline, the recommendation is made immediately. Destiny High School reserves the right to dismiss a student who disrupts the learning environment or threatens the safety of students and staff.

**Any student that does not return to DHS after being recommended for an expulsion, will not be considered for readmission for one full calendar year; either from the date of their expulsion hearing or their last day of attendance (if no expulsion hearing takes place). Additionally, the student will not be permitted back on school grounds for any school-related function, unless they are given prior approval by school administration for a specified period of time. Additionally, any items belonging to the expelled student that are still at the school may not be collected by the student. Parents/guardians of expelled students will be given up to 10 days to schedule a time and to come and collect any belongings. Failure to schedule an appointment and collect the belongings within 10 days of receiving an expulsion notice will result in the belongings being discarded.**

### **FINAL DISCIPLINARY PROBATION**

A student may be placed on Final Disciplinary Probation as the result of an Appeals Hearing. A student does not need to progress through Level 1 and Level 2 Disciplinary Probation before being recommended for an Expulsion. Final Disciplinary Probation is a time of close individual supervision and the probationary period lasts for one calendar year. The parent/guardian of a student placed on Final Disciplinary Probation, along with the student, will be notified as to what the terms and conditions are of the probation by telephone and in writing. A student that returns to school after being placed on Final Disciplinary Probation will be treated as the parent/guardian and the student accepting the terms and conditions of the probation. In some cases, a parent/guardian meeting may be required to discuss the guidelines of Final Disciplinary Probation.

***Failure of the student and/or parent/guardian to accept the conditions of Final Disciplinary Probation, as well as any violation of the probation, can result in the immediate dismissal from Destiny High School. A student that violates Final Disciplinary Probation will not receive a second Expulsion Hearing; they may be immediately dismissed at the discretion of DHS administration. A student that is expelled while on Final Disciplinary Probation will not be considered for readmission for one full calendar year. This also applies to a student on Final Disciplinary Probation that is withdrawn in lieu of expulsion by their parent/guardian.***

## APPEALS TO EXPULSIONS

For any parents/guardians that wish to appeal an expulsion that is the result of an Expulsion Hearing or violation of Final Disciplinary Probation, the following steps must take place:

1. A written appeal letter from the parent/guardian must be sent to Central Office stating the reason(s) for the appeal within five (5) business days of the decision.
2. The letter must be mailed, within the time allotted, to Central Office; Attn: Appeal of an Expulsion; 7210 N. 76<sup>th</sup> Street; Milwaukee, WI 53223.
3. The Central Office will make a decision in regards to the appeal and notify the family in writing as to the final decision within five (5) business days following receipt of the appeal letter.
4. The decision of Central Office is final and binding.

## APPENDIX A

### STUDENT FEES

#### UNIFORMS\*

DHS Short-Sleeve Polo Shirt	\$20
DHS Physical Education T-Shirt	\$5
DHS Crew Neck Sweatshirt	\$21
DHS Cardigan	\$30
DHS Pull-Over Fleece	\$38

*\*subject to availability*

<b>TRANSPORTATION (BUS TICKET) FEE</b>	\$100
Each additional student in same family	\$75

#### ATHLETIC/CHEERLEADING/DANCE TEAM FEES

Non-refundable Tryout Fee	\$25
Cheerleading Team Fee*	\$25
Basketball & Football Team Fee*	\$50

*\* cost is in addition to the tryout fee*

#### ADDITIONAL ITEMS

Senior Fee	\$100
Technology Fee	\$25
Student ID Card*	\$5
Locker Lock*	\$5

*\* cost only if item needs to be replaced*

## APPENDIX B

### EXTRACURRICULAR ACTIVITIES

#### ELIGIBILITY

Extracurricular involvement creates an opportunity for students to develop values, attitudes, and the character needed to advance the mind, body and spirit of Christ Jesus. Destiny High School desires to have students participate in extracurricular activities.

Generally, students are expected to pass at least three block classes per semester and maintain at least a 2.0 grade point average. The grade point average used to determine eligibility is based on the grades earned during the previous quarter.

Special needs students may have the grade point average adjusted to meet the needs of the students as determined by Administration. Special Education documents must be on file.

#### PARTICIPATION

Because of an athlete's visibility as a representative of the Destiny High School community, student-athletes should remember that the very best in terms of dedication, willingness to succeed, and sportsmanship is demanded of them at all times. Destiny High School believes that athletic participation is a privilege afforded to each student. Along with the privilege of participation comes a responsibility. Athletes are expected to adhere to the standards set forth in the student handbook and athletic handbook both at school, and traveling to and from athletic contests. Conduct outside of school functions will also be evaluated in light of the effect of such behavior on the total athletic program.

## **ATTENDANCE**

Students must be in attendance at least one-half of the school day and provide a valid excuse for any period absent to be eligible for after school activities. Exceptions can be granted by Administration. Students remaining in the building during non-school hours for extracurricular activities must be supervised at all times and remain in a designated supervised area.

## **SUSPENSION**

Students serving a suspension may not participate or attend extracurricular practices or games during the period of suspension. Additional consequences may be imposed per team rules.

## **REINSTATEMENT**

Students who become ineligible due to a low grade point average or failure to pass at least two block classes may be reinstated when there is evidence that the student meets Destiny High School academic expectations.

## **INSURANCE**

All students participating in extracurricular activities are required to have health insurance. Proper forms must be kept on file at Destiny High School.

# **APPENDIX C**

## **DESTINY HIGH SCHOOL TECHNOLOGY ACCEPTABLE USE POLICY**

The Destiny High School Acceptable Use Policy applies to all technology resources including, but not limited to: personal laptop computers, school computers, cell phones, video and audio equipment, copy machines and information storage devices. Destiny High School students are expected to use school resources in a considerate, ethical, moral and legal manner.

All Destiny High School technology systems and information stored on them are governed by school policies and are subject to school supervision and inspection whether they reside on school owned computers or computers or external drives brought on campus by students. Destiny High School reserves the right to monitor, access, retrieve, read and disclose all messages, information, and files created, sent, posted from, stored on laptops brought onto campus, or stored on its systems to law enforcement officials or others without prior notice. Any student who violates this policy or any applicable local, state, or federal laws is subject to disciplinary action, a loss of technology privileges, and may face legal prosecution.

### **Acceptable Use on General Computer Use**

Destiny High School provides computer network access to students who use the access in accordance with the mission and philosophy of Destiny High School. Students agree to the following terms as a condition of having network access:

1. **Appropriate Use:** Student use of the DHS computer network must be consistent with the philosophy of DHS and its educational goals. Misuse includes any Internet conduct on or off-campus that negatively affects the reputation of DHS including messages sent, posted or received that suggest harassment, racism, sexism and inappropriate language or symbols.
2. **Vandalism/Hacking:** Students will not use Internet access to interfere with or disrupt network users, services, DHS data or data of another student, or equipment, either locally or off campus.
3. **Inappropriate Messages:** Students will not use DHS internet access to transmit threatening, obscene or harassing materials, including chain-letters, solicitations, inappropriate photos, or broadcast messages via our network or email system.
4. **Inappropriate Material:** The Internet contains certain material that is illegal, defamatory, inaccurate or potentially offensive to some people. Students will not use their DHS access to knowingly visit sites that contain this material nor import, transmit and/or transfer any of this material to other computers.
5. **School Personnel:** Students should not email, post to websites or blogs, images, photos or video of employees of DHS. This includes the creation of fan pages or groups on social networking sites.

6. Personal Privacy: Students will not communicate their address, phone number or other personal information to any person or company on the Internet or through email.
7. Unauthorized Programs or Computers: Students may not use, copy, delete, or install any program on a school computer or save any executable programs without the permission of school personnel.
8. Copyright: Students are not to post to websites or blogs any photos or logos that are the property (intellectual property) of DHS.

## APPENDIX D

### ANTI-BULLYING/HARASSMENT POLICY

#### **Bullying is defined as:**

Systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture by a student or adult that is severe or pervasive enough to create an intimidating hostile or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with an individual's school performance or participation.

#### **Harassment is defined as:**

Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or school employee that: 1) Places a student or school employee in reasonable fear of harm to his or her person or damage to his or her property; 2) Has the effect of substantially interfering with a student's educational performance, opportunities, or benefits; or 3) Has the effect of substantially disrupting the orderly operation of a school.

#### **There are 5 main types of bullying/harassment:**

1. **Physical** – Harmful actions against a person's body. Some examples are hitting, pinching, kicking, spitting, tripping, pushing, or touching inappropriately. It also involves interfering with another person's property and stealing. Any type of intentional touching of intimate body parts of a person.
2. **Verbal** – Speaking to a person or about a person in a way that is unkind and hurtful, teasing, name calling, insulting, threatening, spreading rumors, or making racist or familial remarks including jokes and slurs.
3. **Non-Verbal** – Behaviors that upset, exclude or embarrass another person such as leaving someone out of a game or activity on purpose, making rude gestures such as staring down a person, writing unkind things about someone, rolling eyes, using technology to spread rumors, touching or showing someone private parts, etc.
4. **Intimidation** – Behavior or repeated acts which cause fear or physical or psychological discomfort, including, but not limited to, physical acts, stalking, non-verbal threats, gestures or verbal threats, and any behavior that is seen as tormenting.
5. **Cyber-bullying** – Cyber-bullying is a form of bullying with many of the same traits intentions and consequences as other forms of bullying. Cyber-bullying is defined as the use of information and communication technologies to support the deliberate, repeated, and hostile behavior by an individual or group of individuals who harm others. The modes of communication can include, but is not limited to, communication via email, cell phones, text messages, and internet based communications sent from a school computer.

#### **The following steps will be taken when dealing with incidents that involve bullying to any degree:**

1. A clear account of the incident will be recorded and given to DHS Administration.
2. DHS Administration will interview all parties involved and record the incident.
3. Parents will be informed through a phone call and letter.
4. Students may be sent home pending an investigation.
5. Appropriate disciplinary actions may be taken. The actions are, but are limited to:

- Official warning
- Detention
- Exclusion from extra-curricular activities
- In-school suspension
- Out-of-school suspension
- Expulsion

All adults in the school, including administrators, custodians, teachers, office personnel, aides, and food service staff will be expected to help in the prevention of bullying and harassment.

## **APPENDIX E**

### **SMOKING AND ELECTRONIC CIGARETTE POLICY**

DESTINY HIGH SCHOOL IS A SMOKE FREE ZONE (regardless of age). Use of tobacco in any form by students, faculty, and visitors at Destiny High School is not allowed.

#### **Tobacco Products**

Students are prohibited from smoking, possessing, chewing, or using tobacco in any other manner. Students found in violation of our smoke free policy will result in disciplinary action.

#### **E-Cigarettes and Similar Products**

Possession or use of electronic cigarettes (or similar products) at school are in direct violation of Destiny High School Chemical Use Policy.

Electronic cigarettes (e-cigarettes) and similar products look like real cigarettes, are battery powered and often (but not always) contain liquid nicotine from tobacco plants. They allow a user to inhale the vapor—often nicotine vapor—without fire smoke, ash or carbon monoxide. When users inhale, the tip appears to glow and instead of producing smoke, these cigarettes emit the vapor that is absorbed through the lungs. E-cigarettes can come in a variety of flavors which makes them especially attractive to students.

While there are some legal uses of e-cigarettes and vape pens, there is a growing body of evidence that they are increasingly being used by underage students for the consumption of illegal substances such as marijuana and substances that can be crushed and dissolved into vape juice. For this reason, the penalties for having e-cigarettes and vape pens are more than having traditional cigarettes. These devices and materials involved in using them are considered by the school to be paraphernalia and are in the same category as marijuana.



# Acknowledgement of Receipt & Commitment

## 2021 – 2022

**By signing this page, we are acknowledging receipt and understanding of the rules and expectations outlined in this handbook. We are committed to upholding the expectations as outlined in this handbook. Furthermore, we understand that failure to comply with these rules and expectations could result in dismissal from Destiny High School.**

*Please read and sign below to indicate your agreement with the following:*

I/We have read and understand the expectations outlined in this handbook. We are committed to upholding these expectations and partnering with Destiny High School.

I/We give permission for my student to be photographed and/or videotaped within the school setting/activity for public relations, advertising, or educational purposes.

I/We have read and agree to abide by the Acceptable Use Policy (*Appendix C*) for the use of computers and Internet access.

I/We understand that in the event of an emergency that would require an early-release for the students, Destiny High School will make every attempt to contact parents/ guardians through our automated phone system.

I/We give permission, should my student be suspended, or need to be sent home for medical or other disciplinary reasons during the school day, in the event that a parent/ guardian or emergency contact cannot be reached, to release the student and send the student home.

I/We give permission for my student to leave school grounds, during a specific instructional block, for DHS administration approved academic reasons. These do not include field trips, college visits, or any other school-related trip that lasts more than 90 min.

\_\_\_\_\_  
Parent/Guardian Name (Print)

\_\_\_\_\_  
Student Name (Print)

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Student Signature

*Please return completed form to the Front Office at Destiny High School.  
Please indicate your disagreement with an above statement by circling it.*



*Where every pupil has a purpose*



